**HRDP1 - TNA OF TTC LECTURERS (PRIMARY TEACHER EDCUATION)**

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| **Project Component** | 2 |
| **Date/Time of Interview (from-to)** |  |
| **Lecturer name** |  |
| **Gender** | 🞐 Female 🞐 Male |
| **Teaching on (strands)** |  |
| **Lesson Plans available (pls attach)** | 🞐 Yes 🞐 No |
| **Qualification at entrance to TTC** |  |
| **Interviewer** |  |

Names of lecturers are registered for administrative purposes. They will not be subject to further use in any way.

This TNA exercise follows a statistical approach and does not need to refer to the individual lecturer later on. The purpose of this TNA is to develop a training programme for TTC lecturers countrywide in PNG.

**1 GENERAL QUESTIONS**

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| **A How profound is your primary school teaching experience?** (only 1 answer, tick box) | | |
| 1 | I have less than 6 months primary school teaching experience. |  |
| 2 | I have more than 6 months primary school teaching experience. |  |
| 3 | I have more than 1 year primary school teaching experience. |  |
| 4 | I have more than 2 years primary school teaching experience. |  |
| 5 | I have more than 4 years primary school teaching experience |  |

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| **B What do you think about your primary school teaching ability?** (only 1 answer, tick box) | | |
| 1 | I have sufficient ability to teach at primary school level. |  |
| 2 | I do not think it’s sufficient enough, but I have no major problem conducting lessons. |  |
| 3 | I am not always confident with teaching ability, and I am sometimes nervous about teaching in primary school. |  |
| 4 | I am not very confident, and I feel pressure to teach. |  |

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| **C What do you think about your abilities to teach primary school teachers (student teachers)?** (only 1 answer, tick box) | | |
| 1 | I have sufficient ability to teach at primary school teachers (student teachers). |  |
| 2 | I do not think it’s sufficient enough, but I have no major problem conducting lessons. |  |
| 3 | I am not always confident enough with teaching ability, and I am sometimes insecure when teaching student teachers. |  |
| 4 | I am not very confident, and I feel pressure to teach. |  |

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| **D Previous training for teacher trainers attended and qualification achieved** (tick box accordingly and consider/write your answers) | | | |
| 1 | Have you had teacher trainer training before at all? *(refers to in-service training or pre-service training by NGO or donor organisations – also operated through national training providers)* | YES | NO |
| 2 | Which organisation/s funded your teacher trainer training (teacher educator training)? *(please list organisation/s)* | | |

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| 3 | What qualification/certificate do you have achieved in teacher trainer training before? *(please name certificate/s)* |

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| **E Have you ever yourself delivered in-service training for teacher trainers/ teacher educators/ TTC Lecturers?** (several answers possible, tick boxes accordingly) | | |
| 1 | Yes, once I delivered in-service training |  |
| 2 | Yes, I delivered in-service training at least twice |  |
| 3 | I am assigned from my college to deliver regular in-service training |  |
| 4 | No, I never delivered in-service training |  |
| 5 | I have organised in-service training |  |

**2 Competency Areas**

**I. Adult education**

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| **I.1** |
| Do you apply specific **adult education methodology**? |
| *☐ Yes* |
| *Please give details/examples on adult education methodology you are teaching?* |
| *☐ I am not sure about it* |
| *Why are you not sure? What are the problems/issues?* |
| *☐ No* |

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| **I.2** |
| Do you teach your students how to learn and work with **case studies**? |
| *☐ Yes* |
| *Please give details/examples on how you teach using case studies?* |
| *☐ I am not sure about it* |
| *Why are you not sure? What are the problems/issues?* |
| *☐ No* |

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| **I.3** |
| Do you teach your students how to apply **problem-solving strategies**? |
| *☐ Yes* |
| *Please give details/examples on how you teach problem solving strategies?* |
| *☐ I am not sure about it* |
| *Why are you not sure? What are the problems/issues?* |
| *☐ No* |

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| **I.4** |
| Do you teach your students the **organisation of project learning**? |
| *☐ Yes* |
| *Please give details/examples on how you teach the organisation of project learning?* |
| *☐ I am not sure about it* |
| *Why are you not sure? What are the problems/issues?* |
| *☐ No* |

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| **I.5** |
| Do you teach your students how to **approach reflection** about their own education **(biographic reflection)**? |
| *☐ Yes* |
| *Please give details/examples on how you teach reflecting approaches?* |
| *☐ I am not sure about it* |
| *Why are you not sure? What are the problems/issues?* |
| *☐ No* |

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| **I.6** |
| Do you apply **context or phenomenon orientation** when teaching your students? |
| *☐ Yes* |
| *Please give details/examples on how you teach context/ phenomenon orientation?* |
| *☐ I am not sure about it* |
| *Why are you not sure? What are the problems/issues?* |
| *☐ No* |

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| **I.7** |
| Do you teach your students **writing skills**? |
| *☐ Yes* |
| *Please give details/examples on how you teach writing skills?* |
| *☐ I am not sure about it* |
| *Why are you not sure? What are the problems/issues?* |
| *☐ No* |

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| **I.8** |
| Do you implement **group working** in your lessons/lectures with varying group sizes? |
| *☐ Yes* |
| *Please give details/examples on how you implement group working?* |
| *☐ I am not sure about it* |
| *Why are you not sure? What are the problems/issues?* |
| *☐ No* |

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| **I.9** |
| Do you use **methods of reality production** (role plays, simulations, map exercises) in your lessons/lectures? |
| *☐ Yes* |
| *Please give details/examples on how you implement methods of reality reproduction?* |
| *☐ I am not sure about it* |
| *Why are you not sure? What are the problems/issues?* |
| *☐ No* |

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| **I.10** |
| Do you teach your students **observation skills**? |
| *☐ Yes* |
| *Please give details/examples on how you teach observation skills?* |
| *☐ I am not sure about it* |
| *Why are you not sure? What are the problems/issues?* |
| *☐ No* |

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| **I.11** |
| Do you support your students to develop their **self-study skills**? |
| *☐ Yes* |
| *Please give details/examples on how you teach self-study skills?* |
| *☐ I am not sure about it* |
| *Why are you not sure? What are the problems/issues?* |
| *☐ No* |

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| **I.12** |
| Do you teach your students **creativity techniques**? |
| *☐ Yes* |
| *Please give details/examples on how you teach self-study skills?* |
| *☐ I am not sure about it* |
| *Why are you not sure? What are the problems/issues?* |
| *☐ No* |

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| **I.13** |
| Do you teach your students **critical reflection**? |
| *☐ Yes* |
| *Please give details/examples on how you teach critical reflection?* |
| *☐ I am not sure about it* |
| *Why are you not sure? What are the problems/issues?* |
| *☐ No* |

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| **I.14** |
| Do you teach your students **decision-making skills**? |
| *☐ Yes* |
| *Please give details/examples on how you teach decision-making skills?* |
| *☐ I am not sure about it* |
| *Why are you not sure? What are the problems/issues?* |
| *☐ No* |

**II. Profession and role of teachers**

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| **II.1** |
| 1. Do you make your students understand the **teacher to be a role model and authority with professional commitment and responsibility**? 2. Do you support your students in **decision-making concerning teaching career.** |
| *☐ Yes* |
| *a. Please give details/examples on how you impart the role of a teacher?*  *b. Please give details/examples on how you support your students in decision-making concerning a teaching career?* |
| *☐ I am not sure about it* |
| *Why are you not sure? What are the problems/issues?* |
| *☐ No* |

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| **II.2** |
| How do you support your students **to handle their conflicts concerning the teacher profession**? |
| *☐ Yes* |
| *Please give details/examples on how support your students to handle their individual conflicts with the teacher profession, their role as teachers to be?* |
| *☐ I am not sure about it* |
| *Why are you not sure? What are the problems/issues?* |
| *☐ No* |

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| **II.3** |
| How do you prepare your students for the demands of **life-long teacher professional development**? How do you explain the learning demands of the teachers’ occupation? |
| *☐ Yes* |
| *Please give details/examples on how you prepare your students for a life-long professional development as teachers and the demands of learning in the teachers’ occupational field?* |
| *☐ I am not sure about it* |
| *Why are you not sure? What are the problems/issues?* |
| *☐ No* |

**III. Didactics and methodology of lessons**

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| **III.1** |
| 1. Do you have profound knowledge of your **subject matter** areas? Are you sufficiently **specialised in your subject(s)** (knowledge, understanding)for teaching in higher education? 2. Are you able to structure and **reduce the content dimension** of your subject(s) reasonably for teaching students? |
| *☐ Yes* |
| *a. Please give some details/examples to state your proficiency in your subject area(s)*  *b. Please describe in which way you structure your subject(s) for teaching your students* |
| *☐ I am not sure about it* |
| *a. Why are you not sure? What are the problems/issues?*  *b. Why are you not sure? What are the problems/issues?* |
| *☐ No* |

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| **III.2** |
| Are you familiar with the **didactics concerning your subject(s)** and the **general pedagogy** related to it? |
| *☐ Yes* |
| *Please give some details/examples to state your proficiency of pedagogical approaches in your subject area(s)* |
| *☐ I am not sure about it* |
| *Why are you not sure? What are the problems/issues?* |
| *☐ No* |

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| **III.3** |
| Doyou teach your students the **implementation of subject-related content and lesson planning** related to curriculum and/or syllabus? |
| *☐ Yes* |
| *Please give some details/examples on how you teach subject-related lesson planning* |
| *☐ I am not sure about it* |
| *Why are you not sure? What are the problems/issues?* |
| *☐ No* |

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| **III.4** |
| 1. Are you familiar with **multigrade teaching**? 2. Do you teach your students **multigrade teaching**? |
| *☐ Yes* |
| *a. Please give some details/examples on your proficiency in multigrade teaching*  *b. Please give some details/examples on how you teach your students on multigrade teaching* |
| *☐ I am not sure about it* |
| *Why are you not sure? What are the problems/issues?* |
| *☐ No* |

**IV. Learning, development, and socialisation processes**

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| **IV.1** |
| Do you teach your students concepts of **human development – physical, cognitive, psychosocial aspects**? |
| *☐ Yes* |
| *Please give some details/examples on how and what you are teaching related to human development* |
| *☐ I am not sure about it* |
| *Why are you not sure? What are the problems/issues?* |
| *☐ No* |

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| **IV.2** |
| Are you familiar with the **ways of learning of children/youth inside and outside of schools**? |
| *☐ Yes* |
| *Please give some details/examples on how and what you teach your students concerning the children’s/youth’s learning in different environments including school* |
| *☐ I am not sure about it* |
| *Why are you not sure? What are the problems/issues?* |
| *☐ No* |

**V. Motivation to learn and perform**

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| **V.1** |
| Do you motivate your students to **learn and develop good performance and competences**? |
| *☐ Yes* |
| *Please give some details/examples on your motivational strategies towards your students* |
| *☐ I am not sure about it* |
| *Why are you not sure? What are the problems/issues?* |
| *☐ No* |

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| **V.2** |
| Are you familiar with coping **disruptive behaviour of students or with disturbances** during your lessons/lectures? |
| *☐ Yes* |
| *Please give some details/examples on how you deal with disturbance in your classroom* |
| *☐ I am not sure about it* |
| *Why are you not sure? What are the problems/issues?* |
| *☐ No* |

**VI. Inclusion and promotion of diversity**

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| **VI.1** |
| 1. Are you familiar with the **promotion of diversity**? 2. Do you teach your students **inclusion of all children** no matter how diverse they are? |
| *☐ Yes* |
| *a. Please give some details/examples on treat the issue of diversity and inclusion in your classroom*  *b. Please give details/examples on how you teach your students to cope inclusion* |
| *☐ I am not sure about it* |
| *Why are you not sure? What are the problems/issues?* |
| *☐ No* |

**VII. Evaluation and counselling**

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| **VII.1** |
| 1. Are you familiar with **informal and formal assessment strategies** of students? 2. Are you familiar with **informal and formal assessment strategies** of school children? |
| *☐ Yes* |
| *a. Please give some details/examples on informal/formal assessment strategies you apply with your students*  *b. Please give some details/examples on how you teach informal/formal assessment of school children* |
| *☐ I am not sure about it* |
| *Why are you not sure? What are the problems/issues?* |
| *☐ No* |
| *What do you suggest will enable you to do informal/formal assessments and to teach them?* |

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| **VII.2** |
| Do you teach your students to support individual learning and to adapt teaching to individual needs? |
| *☐ Yes* |
| *Please give some details/examples about how you teach individual learning and adapting teaching to individual needs* |
| *☐ I am not sure about it* |
| *Why are you not sure? What are the problems/issues?* |
| *☐ No* |

**VIII. Communication**

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| **VIII.1** |
| Do you apply a variety of different verbal and non-verbal communication approaches when teaching your students? |
| *☐ Yes* |
| *Please give some details/examples on your communication approaches to students* |
| *☐ I am not sure about it* |
| *Why are you not sure? What are the problems/issues?* |
| *☐ No* |

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| **VIII.2** |
| Do you apply and facilitate systematic conflict resolution in the classroom or on the campus? |
| *☐ Yes* |
| *Please give some details/examples on your conflict resolution approaches* |
| *☐ I am not sure about it* |
| *Why are you not sure? What are the problems/issues?* |
| *☐ No* |

**IX. Media education**

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| **IX.1** |
| Do you teach your students how to specifically integrate media in teaching-learning processes? |
| *☐ Yes* |
| *Please give some details/examples on how you teach students the application of media in teaching-learning processes* |
| *☐ I am not sure about it* |
| *Why are you not sure? What are the problems/issues?* |
| *☐ No* |

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| **IX.2** |
| 1. Do you have the skills to edit various media (paper based, electronic, object related) for teaching and learning? 2. Do you teach your students how to edit various media for teaching and learning? |
| *☐ Yes* |
| *a. Please give some details/examples on your understanding and skills of media production*  *b. Please give some details/examples on how you teach your students editing of media* |
| *☐ I am not sure about it* |
| *Why are you not sure? What are the problems/issues?* |
| *☐ No* |

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| **IX.3** |
| Do you teach your students how to approach **computer-based education**? |
| *☐ Yes* |
| *Please give some details/examples on how you teach computer-based education* |
| *☐ I am not sure about it* |
| *Why are you not sure? What are the problems/issues?* |
| *☐ No* |

**X. Educational research**

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| **X.1** |
| Do you teach your students **educational science** matters? |
| *☐ Yes* |
| *Please give some details/examples on how you teach your students educational science* |
| *☐ I am not sure about it* |
| *Why are you not sure? What are the problems/issues?* |
| *☐ No* |

**3 YOUR SUGGESTIONS**

In this section you may express your point of view concerning **your own** training needs.

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| **Training Need 1** |
| I need training in... *(please write down the subject area you need to be trained on)* |
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| **Justification for training need 1** |
| I need training in above-mentioned subject, area because... *(please write a brief justification, why you need the training mentioned above)* |
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| **Training need 2** |
| I need training in... *(please write down the subject area you need to be trained on)* |
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| **Justification for training need 2** |
| I need training in above-mentioned subject, area because... *(please write a brief justification, why you need the training mentioned above)* |
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